

SCHOOL PRINCIPALS' ADMINISTRATIVE SKILLS AND DEVELOPMENT OF SCHOOL LIBRARIES IN CROSS RIVER STATE, NIGERIA

Iyishu, V. A. & Osim, Tina A

Research Scholar, Department of Library and Information Science, Cross River University of Technology, Calabar

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ABSTRACT

This study investigated the percentage response of respondents with respect to their sex, qualification, teaching experience and marital status as well as the relationship between school principals administrative skills and development of school library services. Survey research design was used. Questionnaire method was the main instrument used to elicit response from respondents. Stratified random sampling was used in selecting 368 respondents from the 18 local government areas of the state. The result revealed that male, first degree holders, those between 10-19 years of teaching experience and those who are married constituted the majority of the respondents with 82.88%, 58.42%, 48.64% and 76.36% respectively. It is also indicated that, there is a significant relationship between school principals' planning and organizing skills and development of school library services with very high calculated r-values of 0.167 and 0.520 respectively at 0.05 level of significance. Recommendations are also proffered.

KEYWORDS: *School Principals, Administrative Skills, School Library Services, C.R.S; Nigeria.*